Atlas, R. S. & P. D. J. (1998). Observations of bullying in the classroom. The Journal of Educational Research, *92*, 86-99. Retrieved from <http://www.jstor.org/stable/27542195>

This article examines the prevalence and nature of bullying in the classroom. Observations of children's interactions in the classroom; Adoption of a systemic-developmental model of bullying and victimization; Characteristics of bullies and victims; Factors affecting the bullying interaction; Forms of indirect or psychological bullying.

Berkowitz, Marvin W., Bier, Melinda C. (2005). What works in character education: A research-driven guide for educators. *University of Missouri- St. Louis.* Retrieved from http://www.character.org/uploads/PDFs/White\_Papers/White\_Paper\_What\_Works\_Policy.pdf

- This article discusses how educators within the last few years have been interested in implementing character education into the classroom. This article speaks of, an inadequate level of funding being available for both practice and research in character education. As a result, the Character Education Partnership (CEP) has joined with the John Templeton Foundation to research what really works in character education and does not work.

Siegle, D. (2010). Cyber bullying and sexting: Technology abuses of the 21st century. Gifted Child Today, *33*(2) 14-16

This article speaks about how society has abused technology in every way. Discusses how now the Internet is even used to cyber bully and text.

Touhey, J. C. (1975). Aggression: A social learning analysis. *Contemporary Sociology, 4*(2), 169-171

This article is a review based on the book "Aggression: A Social Learning Analysis," by Albert Bandura. Albert Bandura’s social learning theory suggests that children learn good or bad behaviors through observation from their peers, media or their home environment.

U.S. Department of Education, National Center for Education Statistics, *The continuation of* *education 2002*, NCES 2002-025, Washington, DC: U.S. Government Printing Office, 2002

Recent statistics show that although school violence has decreased 4 percent during the past several years, the existence of behaviors such as bullying has increased by 5 percent between 1999 and 2001